

# REPORT

## “Follow up Quality Assurance Plan”

Quality Assurance Plan was performed for a better transparency and clarification on reports and decisions.

The Quality Assurance Plan was lead by Coordinator of the project – West University of Timisoara. The report of the Quality Assurance Plan components were agreed by the partners.

This Quality Assurance Plan has in view:

- Criteria for the establishment of documentation, reporting (including evaluation documents) and communication.
- Criteria for the correct implementation of the project.
- Procedures carried out by partners.
- Contingency measures. Identification of potential risks and measures to overcome them.

This Report was based on the following contents:

1. Follow up of work and results
2. Identification of measures, risks and how they have been solved
3. Challenges and opportunities

The Project was based on the internal communication (between the partners) and project external communication (with target groups, stakeholders) as well as a detailed dissemination plan in accordance to the target group needs. Communication was open at all times and the team members were aware of anything that was going off track. The project team participated actively in turning a project around, or in ensuring that the project stays on budget.

All the staff involved was responsible for all the risk management activities during the project. The Project manager working with the Partners and project stakeholders ensured that risks was timely identified, analyzed, and managed throughout the life of the project.

All the activities of the project are in progress and they are framed within the Project Gantt Diagram timeframe.

All the initial objectives, planned activities, identified targets and expected results being pursued were carried out and reached as initially planned. There were not encountered major challenges or problems in implementing the project goals as planned.

The ensemble of project partners contributing to the realisation of the project is satisfactory. Since the application the distribution of tasks has not been adjusted. There was necessary no change in the composition of partners. Within the partners there was involved more people wo work, framing in the project budget.

Within the project management meetings there were elaborated minutes of the project meetings, there were elaborated procedures (e.g. students selection procedure, announcement), agreements between partners, financial procedures, agreements between pilot entities and partner universities.

The communication between the partners was realised through e-mail, phone and direct communication. The entire consortium was always aware of the project's situation.

# **FINANCIAL PROCEDURE**

in the project

**“Connection between accounting research, education and the employers’ needs within the European framework (CAREER)”**

**Erasmus+ Programme – Strategic Partnership**

**Project No:**

**2014-1-RO01-KA203-002961**

## Preamble

### The legal basis of this Procedure:

Grant agreement (multi beneficiaries) number 2014-1-RO01-KA203-002961/ 05.02.2014 under the Erasmus+ Programme, Key Action 2: Strategic Partnerships between Romanian National Agency for Community Programs for Education and Professional Development and West University of Timisoara.

#### PROJECT DURATION:

- Eligible activities started at 01.09.2014 and will end no later than 31.08.2016.

#### Budget transfers

(a) The beneficiaries are allowed to transfer up to 20% of the funds allocated for Project management and implementation, Transnational Project Meetings, Intellectual Outputs, Multiplier Events, Learning/teaching/training activities and Exceptional costs to any other budget category with the exception of the budget categories Project management and implementation costs and Exceptional costs.

(b) Any budget transfer shall result in an increase of maximum 20% of the amount awarded to that budget category.

#### A. Project management and implementation

(a) Calculation of the grant amount: the grant amount is calculated by multiplying the total number of months of the project duration by the unit contribution applicable to the beneficiary, according to Annex III of the Grant agreement (multi beneficiaries) number 2014-1-RO01-KA203-002961.

(b) Triggering event: the event that conditions the entitlement to the grant is that the beneficiary implements the activities and produces the outputs to be covered from this budget category as applied for in the grant application and as approved by the National Agency.

(c) Supporting documents: proof of activities undertaken and outputs produced will be provided in the form of a description of these activities and outputs in the final report.

In addition, outputs produced will be uploaded by the coordinator in the Dissemination Platform and, depending on their nature, available for checks and audits at the premises of the beneficiaries.

## **B. Transnational project meetings**

(a) Calculation of the grant amount: the grant amount is calculated by multiplying the total number of participations with the unit contribution applicable, as specified in Annex III of the Grant agreement (multi beneficiaries) number 2014-1-RO01-KA203-002961.

(b) Triggering event: the event that conditions the entitlement to the grant is that the participant has actually participated in the transnational project meeting and undertaken the reported travel.

(c) Supporting documents:

- For travel taking place between the sending organisation and the receiving organisation: proof of attendance of the activity abroad in the form of a declaration signed by the receiving organisation specifying the name of the participant, the purpose of the activity abroad, as well as its starting and end date;

- In case of travel from a place different than that where the sending organisation is located and/or travel to a place different than that where the receiving organisation is located, the actual travel itinerary shall be supported with travel tickets or other invoices specifying the place of departure and the place of arrival.

## **C. Intellectual outputs**

(a) Calculation of the grant amount: the grant amount is calculated by multiplying the number of days of work performed by the staff of the beneficiaries by the unit contribution applicable per day for the category of staff for the country in which the beneficiary concerned is established, as specified in Annex III of the Grant agreement (multi beneficiaries) number 2014-1-RO01-KA203-002961.

(b) Triggering event: the event that conditions the entitlement to the grant is that the intellectual output has been produced and that it is of an acceptable quality level.

(c) Supporting documents:

- proof of the intellectual output produced, which will be uploaded in the Dissemination Platform and/or, depending on its nature, available for checks and audits at the premises of the beneficiaries;

- proof of the staff time invested in the production of the intellectual output in the form of a time sheet per person, identifying the name of the person, the category of staff in terms of the 4 categories specified in Annex III, the dates and the total number of days of work of the person for the production of the intellectual output;

- proof of the nature of the relationship between the person and the beneficiary concerned (such as type of employment contract, voluntary work, etc.), as registered in the official records.

## **D. Multiplier events**

(a) Calculation of the grant amount: the grant amount is calculated by multiplying the number of participants from organisations other than the beneficiary and other project partner organisations as specified in the Agreement by the unit contribution applicable per participant, as specified in Annex III of the Grant agreement (multi beneficiaries) number 2014-1-RO01-KA203-002961.

(b) Triggering event: the event that conditions the entitlement to the grant is that the multiplier event has taken place and that it is of an acceptable quality level.

(c) Supporting documents:

- Description of the multiplier event in the final report;

- proof of attendance of the multiplier event in the form of a participants list signed by the participants specifying the name, date and place of the multiplier event, and for each participant: name, e-mail address and signature of the person, name and address of the sending organisation of the person;
- detailed agenda and any documents used or distributed at the multiplier event.

### **E. Learning, teaching and training activities**

(a) Calculation of the grant amount: the grant amount takes the form of a unit contribution towards the travel, individual support and linguistic support. It is calculated as follows:

- Travel: the grant amount is calculated by multiplying the number of participants with the unit contribution applicable to the distance band for the travel abroad, as specified in Annex III of the Grant agreement (multi beneficiaries) number 2014-1-RO01-KA203-002961;
- Individual support: the grant amount is calculated by multiplying the number of days/months per participant with the unit contribution applicable per day/month for the type of participant and for the host country concerned, as specified in Annex III of the Grant agreement (multi beneficiaries) number 2014-1-RO01-KA203-002961.

(b) Triggering event:

- Travel: the triggering event for the entitlement to the grant is that the participant has actually undertaken the reported travel.
- Individual support: the event that conditions the entitlement to the grant is that the participant has actually undertaken the activity abroad.
- Linguistic support: the triggering event for the entitlement to the grant is that the participant has undertaken an activity abroad exceeding 2 months and that the person has actually undertaken language preparation in the language of instruction or work abroad.

(c) Supporting documents:

(i) Travel:

- For travel taking place between the sending organisation and the receiving organisation: proof of attendance of the activity abroad in the form of a declaration signed by the receiving organisation specifying the name of the participant, the purpose of the activity abroad, as well as its starting and end date;
- In case of travel from a place different than that where the sending organisation is located and/or travel to a place different than that where the receiving organisation is located, the actual travel itinerary shall be supported with travel tickets or other invoices specifying the place of departure and the place of arrival.

(ii) Individual support

- Proof of attendance of the activity abroad in the form of a declaration signed by the receiving organisation specifying the name of the participant, the purpose of the activity abroad, as well as its start and end date;

(iii) Supporting documents:

- Proof of attendance of courses in the form of a declaration signed by the course provider, specifying the name of the participant, the language taught, the format and duration of the linguistic support provided, or
- Invoice for the purchase of learning materials, specifying the language concerned, the name and address of the body issuing the invoice, the amount and currency, and the date of the invoice, or

- In case the linguistic support is provided directly by the beneficiary: a declaration signed and dated by the participant, specifying the name of the participant, the language taught, the format and duration of the linguistic support received.

### **Currency for requests for payments and payments**

All financial operations arising from the execution of this Agreement shall be made in EURO, **after the payments are made by the partner, based on a Reimbursement claim**, using the exchange rate set by the European Commission for the month in which the Programme Operator signed the Agreement, exchange rate published on the EC website at:

[http://ec.europa.eu/budget/inforeuro/index.cfm?fuseaction=currency\\_historique&currency=507&Language=en](http://ec.europa.eu/budget/inforeuro/index.cfm?fuseaction=currency_historique&currency=507&Language=en)

Project Partner will cover any unfavorable exchange rate differences resulting from the conversion into EURO of the amounts corresponding to the payments of certain costs made by Project Promoter to the partner institutions/organizations, which will be highlighted in the final report.

Rates applicable for contributions to unit costs are specified in Annex 3 of the Grant agreement (multi beneficiaries) number 2014-1-RO01-KA203-002961.

### **Final provisions**

Financial reporting documents and this procedure will be updated / modified by the Promoter Project - West University of Timisoara, according to the new provisions, requirements and instructions provided by the operator of Romanian National Agency for Community Programms for Education and Professional Development during project implementation and / or whenever necessary. Any changes will be notified by the coordinators to the institutional partners as soon as they will be operated.

# **PROCEDURE FOR SELECTING PILOT COMPANIES IN ROMANIA, LITHUANIA, ITALY IN THE PROJECT**

**Erasmus Plus, Strategic partnerships, no. 2014-1-RO01-KA203-002961 "Connection Between Accounting Research, Education and the Employer's Needs Within the European Framework"**

## **PREAMBLE**

This project aims mainly to strengthen collaboration between students, teachers and business environment in order to transpose the knowledge and added value in practice.

The target group consists of students enrolled in the national system of higher education at one of the partner universities in the project. The period for the work undertaken is in accordance with the project schedule.

The host organizations for students study visits could be business enterprises (companies). The placement is made under an agreement approved by the higher education institution and the enterprise.

## **SELECTION OF PILOT COMPANIES:**

The selection of pilot companies is done according to the common interests of learning between Universities and private companies.

The process is done through an agreement signed between the university and the pilot company.

### **Role and tasks of the initiating organization**

The initiating organization will be responsible of the implementation and development of project activities in each phase and always will support and assess the pilot entity in order to assure the activities success. It will be the coordinator at national level of the project and the main tasks in each phase will be:

Provision of consultancy / direct research to the pilot entity consisting of studies, analyzes directly implemented in accordance with the business needs:

1. The initiating organization must select the pilot entity and to organize the facilitation, through the partnership concluding with the pilot entity, of the study visit / short-term learning activities for students / teachers within 7 days for a minimum of 6 students - maximum 10 students from Romania, Lithuania and Italy who are enrolled in the partner universities of the project.



2. To organize the structure of the study visit / directly consultancy and to moderate the meeting between students and the staff of the pilot entity.
3. To define the content and the schedule of courses in accordance with the instructions of the project and the agreements reached in transnational project meetings.
4. To select the students participating in consultancy activity / direct research of own institution.
5. To pursue the implementation of the work and to overcome any possible difficulty.
6. To monitor the development of direct research / consultancy.
7. To provide logistics and HEI space when required to be used in the project.
8. To carry out the study / learning visits up to 7 days during pilot entity.
9. To identify the needs of research / direct consultancy of the pilot entity.
10. To carry out the consultancy/ direct research activity and to facilitate the implementation of the outputs in the pilot entity.
11. To promote the dissemination of the project results.

Facilitation of the access of the pilot entity to the online platform developed by the project coordinator for consultation and research to strengthen the cooperation between students, academia and business environment and to transpose the knowledge added value into practice:

Keeping through the partnership with pilot entity of the collaboration for research and consultation during the project implementation and after its completion through the online platform; the local initiating organization will facilitate directly face to face cooperation with the pilot entity from the own country.

From the result of the research / consulting activity will benefit external parties, mainly the pilot entity that will implement directly the intellectual outputs with direct impact on the Objective 3 of the project "Increasing cooperation between partner organizations involved in accounting education and research in accordance with employers' needs in Europe."

Provision as a result of the project of the comparison of different accounting regulations of the European countries using the case studies and analyzes compiled:

The studies will be conducted and implemented in accordance with the needs of the pilot entities (eg. differences between IFRS and national rules application, the adoption of IFRS voluntarily; the results will be implemented in selected national companies - by providing consultancy / direct research to the companies regarding the expected impact of IFRS on voluntary implementation - costs, reports competence, financial management assistance). This activity ensures transferability and sustainability of the project after implementation. The activities are directly related to the objectives of the project:

- O1. The increase in adult education in terms of improving knowledge of the connection between accounting, research, education and the needs of employers within the European framework.
- O2. Creating a long term partnership and improving the quality of partnership and fostering the academic - business environment partnership.
- O3. Increasing the co-operation between partner organizations involved in accounting education and research to the needs of employers in Europe.

### Role and tasks of the pilot entity

The pilot entity will participate in the project with the support and facilitation of the access of the initiation organization to study visits which allows direct the realisation of direct research / consultancy activity to make it possible to implement the project intellectual results within its units. In addition, the pilot entity will promote and facilitate direct meetings of students / teachers with the staff in the pilot entity in accordance with project objectives and activities. The main tasks in each phase will next:

Facilitation of the provision of consultancy / direct research, consisting of studies, analyzes directly implemented in accordance with own needs:

1. To permit the facilitation, according to the project methodology, by concluding the partnership with the initiating organization, of the study visit / short-term learning activities for students and teachers.
2. For a maximum of seven days to facilitate the access to study visits / direct consultancy for a minimum of six students - maximum 10 students from Romania, Lithuania and Italy, enrolled in partner universities of the project.
3. To comply with the structure period of the study visit / directly consultancy and to facilitate the moderation of the meeting between students / teachers and staff of the pilot entity.
4. To provide logistics and space to be used in the project during the study visit / direct consulting activity.
5. To permit to the initiating organization to identify the needs of research / direct consultancy for the pilot entity.
6. To enable the conduct of research / direct consultancy activity and to implement the outputs in own entity.
7. To facilitate the promotion of the project results dissemination.

Exercion of the access to the online platform developed by the project coordinator for consultation and research to strengthen the cooperation between students, academics and business environment to implement the value added of knowledge into practice:

Keeping through the partnership of the collaboration for research and consultancy with the initiating organization during the project implementation and after its completion through the online platform. From the result of the research / consulting activity will benefit external parties, mainly the pilot entity that will implement directly the intellectual outputs with direct impact on the Objective 3 of the project "Increasing cooperation between partner organizations involved in accounting education and research in accordance with employers' needs in Europe."

The calendar and deadlines to implement these activities will be agreed by the project consortium and will be facilitated to the pilot entity by the initiating organization.

### Financing

The participation of the pilot entity and the realisation of the tasks specified in the Article IV will be done on voluntary basis and there will be no remuneration for this participation. The initiating organization will provide the necessary human resources for a correct managing and implementation and will finance the necessary activities for its success.

## Termination of the agreement

### VI.1. Termination of the agreement by the initiating organization

The initiating organization could terminate this agreement if consider that the pilot entity is not implementing and carrying out the tasks and activities foreseen and collected in this agreement. In this case, the initiating organization will inform the pilot entity by register post about it. This decision could be taken it by the initiating organization after previous meetings and communications in order to overcome the difficulties and barriers and when any solution could not be implemented in order to follow the implementation plan. In the letter, the initiating organization will have to inform the pilot entity about the reasons for these decisions and all the previous steps done before taking this decision.

### VI.2. Termination of the agreement by the pilot entity

The pilot entity can decide to terminate this agreement without any penalty. Such termination shall be effected by giving the project organization at least sixty (60) days advance written notice of its intention to terminate.

## Publicity

Unless the project consortium requests or decide otherwise, any communication or publication related to the activities collected in this agreement under the CAREER project framework by the pilot entity or in initiating organization, shall indicate that the action has received funding from the European Union and that the pilot entity collaborate with the project.

In addition, any communication or publication shall indicate that the sole responsibility lies with the author and that the Agency and the Commission are not responsible for the use of any information contained in that document.

## Communication between both parts

The communication between the initiating organization and the pilot entity will be fluid and constant during all the project and always addressed to reach the project objectives. The main channels will be the phone, the e-mail and face to face meetings. A communication plan between both organizations will be agreed in order to plan the meetings to assure a success implementation of all the activities.

# **PROCEDURES FOR SELECTING STUDENTS TO PARTICIPATE IN DIRECT RESEARCH ACTIVITIES / CONSULTING FOR PILOT COMPANIES IN ROMANIA, LITHUANIA, ITALY IN THE PROJECT**

**Erasmus Plus, Strategic partnerships, no. 2014-1-RO01-KA203-002961 "Connection Between Accounting Research, Education and the Employer's Needs Within the European Framework"**

## **PREAMBLE**

This project aims mainly to strengthen collaboration between students, teachers and business environment in order to transpose the knowledge and added value in practice.

The target group consists of students enrolled in the national system of higher education at one of the partner universities in the project. The period for the work undertaken is in accordance with the project schedule.

The host organizations for students study visits could be business enterprises (companies). The placement is made under an agreement approved by the higher education institution and the enterprise.

## **SELECTION OF STUDENTS:**

The selection process will take place in three stages: there will be received nominations for each of the three direct consulting activities foreseen to take place in the three partner countries. Unselected students will remain eligible for future selection processes if they express their desire to participate in the program.

The selection of students will be done by a committee composed of at least two members of the project implementation team. (Warning: Avoid conflict of interest.)

## **SELECTION CRITERIA**

The criteria will make the selection process are:

### **A. Eligibility**

The candidate must meet the following requirements:

a - be a citizen of the partner country;

b - be registered in the partner university;

f - have not participated in the current academic year at a similar stage financed by European funds.

If any of the above conditions lead to automatic rejection of the dossier nomination.

**B. Selection criteria:**

- a - to have good professional results in the previous academic year;
- b - a good level of expertise, properly adapted to the requirements of the host company;
- c - recommendation of a university professor involved in the student professional activity;
- d - ability to make assumptions and seek justification methods;
- e - ability to integrate in the company's organizational culture;
- f - communication skills to disseminate information.

**C. Evaluation**

Following the results, the evaluation committee will prepare a report that should contain information about the name, faculty, specialization, language skills, and grade level of each individual student. The report shall be signed by the commission members.

In case of equal scores, supplementary there will be realized a competition aiming to solve a case study proposed by the members of the committee, which is related to the project. Within 24 hours after the results, there can be filed appeals that will be solved by the Dean's Office where the project is implemented.

# Questionnaire for the elaboration of the report

## “Follow up Quality Assurance Plan”

## 1.- Questions for Intellectual Outputs (IO) progress

\*\*\*These questions are addressed to those partners that have already started working on their own IO

### 1. Intellectual Outputs progress of the period

Report progress of IO objectives, tasks and achievements made with reference to planned objectives.

For each deliverable of IO, report any delay in delivery date, current status, problems or risks encountered in the achievement of the deliverable (as planned), and measures that were implemented to overcome problems & risks.

Intellectual Output:							
Intellectual Output	Current status	Achieved %	Delivery date	Impact <sup>(1)</sup>	Problems/risks	Measures implemented to overcome the problems/risks	Other comments
O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract	completed	100%	n.a.	-	No problems	-	-
O2. Open educational on-line resources – network	completed	100%	n.a.	-	No problems	-	-

O3. E- Network center for consultation and research	completed	100%	n.a.	-	No problems	-	-
O4. Direct research/ consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country)	completed	100%	n.a.	-	No problems	-	-
O5. Policy recommendati on for finance- accounting graduates to stimulate the increasing rate of their employability	completed	100%	n.a.	-	No problems	-	-
O6. Interactive website	completed	100%	n.a.	-	No problems	-	-
O7. Best Practice Guide on Partnership between Research, Academia and private companies	completed	100%	n.a.	-	No problems	-	-

(1) Please quantify the impact of each deliverable in terms of end users. (Website – overview of visitors; publications / leaflets etc – number of items; events – number of participants etc.). Where it is not possible to quantify the impact, you may instead provide a qualitative appreciation.





- Based on the questions answered above, are you satisfied with the quality of the work done under the IO? What and how will be necessary to improve?

2. Implementation of the workplan / tasks
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Please provide here details of problems encountered and the solutions that have either been implemented or are proposed.

Intellectual output Title	Planned Starting Date	Actual Starting Date	Planned duration	Actual duration
O2. Open educational on-line resources – network	01.09.2014 - 30.08.2016	01.09.2014 - 30.08.2016	2 years	2 years
O4 Direct research/consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country)	01.12.2014 - 30.08.2016	01.09.2015 - 30.08.2016	21 months	21 months
O5 Policy recommendation for finance-accounting graduates to stimulate the increasing rate of their employability	01.12.2014 - 30.08.2016	01.09.2015 - 30.08.2016	21 months	21 months
O7 Best Practice Guide on Partnership between Research, Academia and private companies	01.09.2015 - 30.08.2016	01.09.2015 - 30.08.2016	1 year	1 year
1B Multiplier events	March 2016	April 2016	2 days	2 days
Deviation and the reason for it				
Not applicable.				
Proposed or implemented solution				
Not applicable.				

### 3. Impact

#### 3.1 Short-term impact targets (dissemination)

Please use this space to review the information on short-term targets (number of people reached and strategies for reaching them during the life of the project)

- Financial and accounting departments directly contact the partner countries and other Member States;  
- Online information on the project website;  
- Information for community of the results and website;

- Participation at conference in finance and accounting and / or teaching concepts;  
- Informing interest groups (eg HR managers, accounting firms, national professional bodies) on the results of the project, using leaflets.

The project disseminated the information for the purpose of awareness, information, involvement and promotion through the following methods: the project website, leaflets / brochures, presentations conference program peer mentoring, Press Release.

#### 3.2 Long term targets (dissemination and sustainability)

Please use this space to review the information on long-term targets (people to be reached and strategies for reaching after the end of the project)

- a) Provision of information on the project  
b) Good Practice Guide partnership between Research, Academia and private companies

## 2.- Questions for the partnership

### 1. Milestone progress of the period

Enumerate the intended actions you have implemented to achieve the expected results for each of the activities that have taken place so far, as well as if your organization faced challenges in the implementation of these activities. Describe any actions your institution has taken or will take to respond to any issues with the activities already implemented.



Objective	Actions to achieve the objective	Challenges encountered	Proposed or implemented solution
<p>O1. To increase the adult education volume as regards the knowledge improvement related to the CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND THE EMPLOYERS' NEEDS WITHIN THE EUROPEAN FRAMEWORK.</p> <p>O2. To create a long-term partnership among the partners and to improve the partnership quality as well as stimulation of the academic- business partnership.</p> <p>O3. To increase the cooperation between the partner organisations involved in accounting education and research according to the employer's needs throughout Europe.</p> <p>O4. To support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning as well as to improve pedagogical approaches and the management of adult education organisations.</p> <p>Specifically, the project CAREER corresponds to the general</p>	<p>A1.1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation. Elaboration of long term strategy and project sustainability through peer mentoring</p> <p>A1.2. Elaboration of learning materials and curricula</p> <p>A1.3. Creation of an E- Network center for consultancy provision to national and international companies</p> <p>A1.4. Elaboration of studies and analyses for 3 pilot enterprises in each country</p> <p>A1.5. Policy recommendation</p>	<p>There were encountered no challenges</p>	<p>-</p>



objective of the thematic area Key Action 2: Strategic Partnerships in higher education proposed by Erasmus Plus Programme, namely Policy priorities for higher education from 2011 EU Higher Education Modernization Agenda because it proposes to support the development, transfer and/or implementation of innovative practices at international, regional and local level.	writing and lobby A1.6. Creation and updating of an interactive website A1.7. Elaboration of Best Practice Guide on Partnership between Research, Academia and private companies		
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Based on the questions answered above, do you consider that all the desired results have been achieved according to the implemented activities? If not, please suggest some measures or ways for improving the results.

## 2. Overall work progress and dynamics of the partnership

Please answer the following questions regarding timetable, products & activities, goals and learning. Please add comments if your answer is no, or if you feel comments may be useful even if your answer is yes.

Timetable	Yes	No	Comments
Have all activities taken place according to your work plan and timing?	x		
Did you respect the deadlines for delivering (sub) products?	x		
Did you communicate (within the partnership) as planned?	x		
Did you communicate (within your institution) as planned?	x		
Products and activities			



Have you undertaken all activities you should have according to your work plan?	x		
Did you deliver all products you were supposed to deliver?	x		
Are you satisfied with the quality of your activities or products?	x		
<b>Goals</b>			
Has the project met the goals for this period?	x		
Were all activities appropriately conceived for meeting the goals?	x		
Are some goals not met?	x		
Are you satisfied with the quality of activities and products of the partnership?	x		

Based on the questions answered above, please, answer the following questions:

1. What are, according to you, the strengths of this project so far? List at least 2.

- transferability after the project life in all the partner's countries related to all the project activities and intellectual outputs, in relationship with the project's objectives.

- Learning and Study Programme in Romania, Lithuania and Italy - mutual learning through blended mobility and field studies at European level in partner's organizations and pilot private companies (every partner benefited of 4 students mobility)

- integration of best practice into the curriculum, learning courses created and innovative approaches o evaluating student employability skills that could be used as a tool to enhance curriculum development (O2. Open educational on-line resources - network/ A1. Elaboration of learning materials);

- active student involvement in research and consultancy, curricular design, development and review, quality assurance and review procedures (O3.E-Network center for consultation and



research/ A1. Creation of an E- Network center and consultancy provision to national and international companies, O4. Direct research/ consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country) / A1. Elaboration of studies and analyses for 3 pilot enterprises in each country, O1. Methodology and procedures for target group and pilot companies selection, monitoring and progress management, Internship agreement, Peer Mentor Application and Peer Mentor Contract /A1. Establishing the project implementation procedures, methods and tools to assess the progress of the project and facilitate its implementation. Elaboration of long term strategy and project sustainability through peer mentoring);

- transnational mobility and cooperation of participants in this project (First year meeting in Lithuania and Final meeting in Italy, being necessary face to face meetings between partners to debate, vote, monitor and agreements implementation).

- appreciation of higher education's potential for contributing to socio-economic well-being disseminated through O6. Interactive website/ A1. Creation and updating of an interactive website;

- employability in terms of the possession of relevant achievements for finance-accounting career, opportunities for continuous professional career in accounting profession (O5. Policy recommendation for economic graduates to stimulate the increasing rate of their employability /A1. Policy recommendation writing and lobby, O7. Best Practice Guide on Partnership between Research, Academia and private companies / A1. Elaboration of Best Practice Guide on Partnership between Research, Academia and private companies).

2. What are, so far, the weak points? List at least 2.

Not applicable.



3. Define any problem areas that should be tackled as soon as possible. List at least 2.

Not applicable.

4. Suggest some measures or ways for solving the problems. List at least 2.

Not applicable.

5. Name two successful activities (actions) you have done within the project so far:

Elaboration of learning materials and curricula

Elaboration of studies and analyses for 3 pilot enterprises in each country

6. Name two achievements you have realised through the project so far:

**1.** The main achievement of the project is the direct research/ consultation for pilot enterprises consisting in studies, analyses directly implemented (3 pilot enterprises in each country), as following:

ROMANIA: Santierul Naval Orsova SA, Bbraun Pharmaceuticals SRL, Normarom Industrie SRL.

LITHUANIA: UPS Authorised Contractor in Lithuania Skubios siuntos, UAB „Grainmore“, UAB Baltic Orthoservice

ITALY: IRRITEC GROUP, NTET, The refinery at Milazzo (RAM).

Both employers and students were fully impressed by the final results of the activity, being established a strong sustainability between Academia, students and employers. This activity responded to the employer's needs, being proved a fruitful international cooperation. This activity contributes to the creation of a long-term partnership among the partners and to improve the partnership quality as well as stimulation of the academic- business partnership, the increase the cooperation between the partner organisations involved in accounting education and research according to the employer's needs throughout Europe

2. The second achievement is students skills improvements in the international context through solving of case studies in international teams, contributing to the increase of the adult education volume as regards the knowledge improvement related to the CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND THE EMPLOYERS' NEEDS WITHIN THE EUROPEAN FRAMEWORK as well to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning as well as to improve pedagogical approaches and the management of adult education organisations.

Timisoara, 31.08.2016



**CONNECTION BETWEEN ACCOUNTING RESEARCH, EDUCATION AND  
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Erasmus+ Programme – Strategic Partnership  
Project Nr: 2014-1-RO01-KA203-002961



Funded by the  
Erasmus+ Programme  
of the European Union

This work was funded by the Erasmus+ Programme of the European Union, project no. Strategic Partnership Project Nr: 2014-1-RO01-KA203-002961, Connection Between Accounting Research, Education and the Employer's Needs within the European Framework (CAREER)

*"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."*



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